



FAREWELL FALCONS BEHIND THE MASK PEOPLE OF THE YEAR



Volume 57 • Issue 4
Summer 2020
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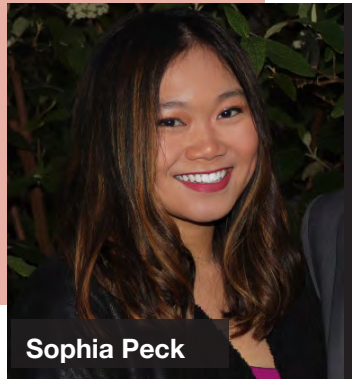
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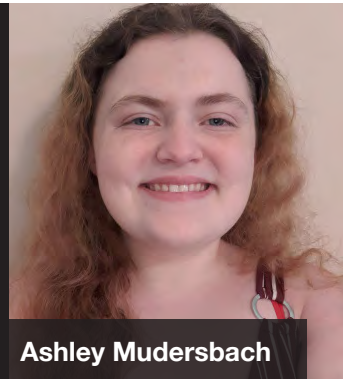
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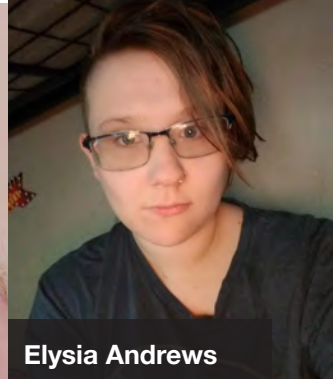
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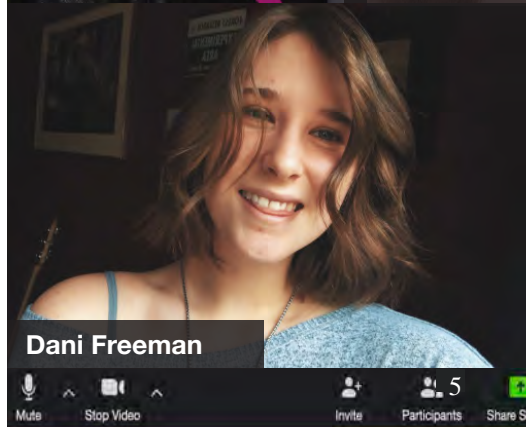
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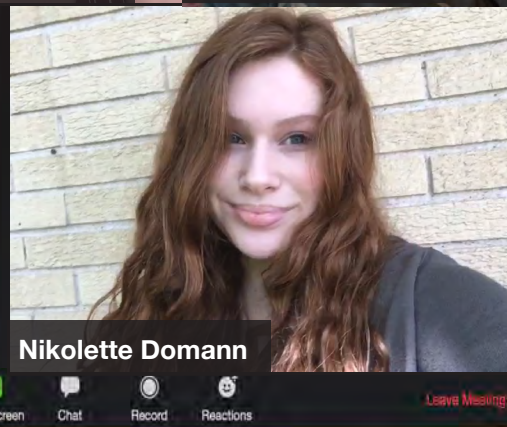
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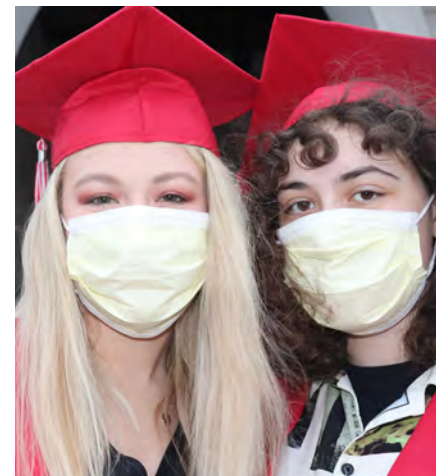
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Nikolette Domann

back: dani freeman (11), nikolette domann (11)
front: sophia peck (12), ashley mudersbach (12), elysia andrews (12)

on the cover



*photo and design by Sophia Peck
models: Paige Shaw, senior, and
Michelle Lewis, senior*

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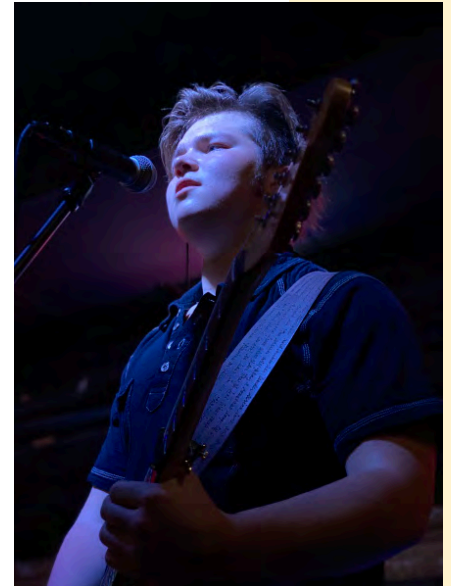




Photo by Annie Gray

LETTER

FROM THE

EDITOR

04

It was five minutes before the bell rang to be released for spring break. As a senior, my heart began to race and the excitement was hard to hold in. The countdown was on. Five minutes, four minutes, three minutes, two minute, one minute. It was time for students to ski in the mountains, relax at the beach, and for seniors, spend their last spring break with their best friends all together.

This was our reality until the Coronavirus turned the world upside down. Trips were being cancelled, the number of cases was rising, and death rates around the globe were escalating. There was so much unknown, but then spring break was extended until April 3. We held onto hope, but then the unthinkable happened: Missouri's governor, Mike Parson, issued a statewide "Stay Home Missouri" Order which would take effect on March 26, 2020 and last until 11:59 on April 26, 2020.

The result was inevitable, but a part of me still couldn't come to terms that this was real. The place I called home for four years was closed for the remainder of the academic year. I knew this was the best option to combat the virus and flatten the curve, but still, I was in disbelief. When I read those words, I was devastated as I would assume everyone was. What about my last goodbyes, last hoorahs, and last time walking the halls as a falcon? Those were the questions that flooded my head. Since then, the "Stay at Home" order has been extended to May 3. That seems

crazy, right? I think I may be going crazy, but that's most likely the Enneagram Type Six in me (meaning I need to be around people and have a tendency to try to solve world issues). No matter your type, use this time to find yourself and relax. There was never an instance before where we had this much time in a day, so make the most of it.

I encourage you to play your favorite game (pg. 32), spend some time in the kitchen experimenting with new recipes (pg. 39), and go outside as often as you can. The sky is filled with 9,000 stars (pg. 33), so make a wish and hold onto hope. Don't let the news surrounding you overwhelm you (pg. 30). There is more kindness in the world than darkness (pg. 35).

To the freshmen, embrace what it means to be a part of the Flock: cheer at football games, attend every dance (pg. 38), and wear red and blue with pride. To my fellow seniors, this is not the way we hoped to wrap up our high school career, but I leave you with this quote from an anonymous author: "Let your light shine brighter than worry. That's what the world needs right now." I have no doubt that the class of 2020 is going to rise to the occasion and offer this world great things (pg. 19). Let's do this thing and graduate. To everyone, I hope you have enjoyed reading and reminiscing on the good times we had at our Dear Ole' Glendale High. Don't blink or you'll miss them.

Farewell,

Sophia Peck



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PERSON *of the* YEAR

Pierce's time as a Falcon brought her out of the shadows and into success to become Valedictorian.

Story by Sophia Peck

Photo provided by Tiffany Pierce

Tiffany Pierce, senior, entered high school with great apprehension. The only things she was involved in were playing the violin and performing in the musical, "Big Fish."

"Coming in as a freshman, I felt full of dread," Pierce said. "I knew that the next four years would be difficult, but I was prepared to give up on the pointless human task of sleep."

Now as a senior, she plays the violin and viola, has been cast in four musicals, had her artwork displayed in art museums, and been involved in the Academic Team as captain, National Honors Society, and Spanish Club.

Pierce is one of Glendale's four valedictorians. She was chosen as person of year for her GPA and active involvement at Glendale. She was surprised to receive this award.

"I am very excited about this honor, but it still comes as a giant shock to me," Pierce said.

She accredits this honor to her parents for shaping the way she is today.

"I am obviously a chaotic combination of my parents' traits," Pierce said. "I got perfectionism and an eye for detail from my mother, while my father gave me a quick wit and a passion to stand for what I believe in."

Pierce's best friend of 10 years, Lexie Hammon, senior, has helped her survive high school.

"She kept me grounded and helped me to remain sane while always managing to make me laugh," Pierce said.

Although her parents and best friend have influenced her, Pierce reflects on

what her biggest motivator is.

"They have never pushed me to the extent that I push myself, but they support me regardless of my insane self-expectations," Pierce said.

The activities at Glendale have also pushed Pierce to expand her friendships. She originally got involved because she likes the sense of belonging.

"I like getting involved at Glendale because it provides a sense of community during a stage of life where it's so easy to feel alone," Pierce said.

Contrary to her freshman self, Pierce has found community in Glendale's drama department.

"When I first joined theater, I felt alienated due to my introversion, because the cast and crew were so outgoing, loud, and occasionally overwhelming," Pierce said. "Today, I call that same group of people my family."

Although Pierce's larger-than-life personality shines on stage, she has not always been in the spotlight. When Pierce joined Glendale's drama department, she helped with production backstage, which is how she met Lesa Bettencourt, Glendale drama teacher.

"When I first met [Tiffany], she was so quiet, but when she auditioned she had this huge voice," Bettencourt said.

Until this year, Bettencourt didn't have Pierce in class. However, Pierce has been an asset in all of the plays. Bettencourt believes Pierce is deserving of this honor.

"There's nothing she doesn't try to accomplish that she doesn't do her best at," Bettencourt said. "She's

incredible to work with and she wants everyone to succeed not just herself."

Bettencourt will miss Pierce, but reflects on her fondest memory with her.

"My favorite time with Tiffany was when I cast her and Jayden Reagan as a couple," Bettencourt said. "I had to tie their hands together to make it look like they liked each other."

In addition to theater, orchestra has played a major role in Pierce's life. She first started playing the violin in 5th grade under the instruction of Andy Johnston, Glendale orchestra teacher. She decided to enroll in orchestra freshman year, where she reunited with Johnston. He recalls his first impression of Pierce.

"I thought she was a nice person, an intelligent person, and an advancing violinist with excellent potential," Johnston said.

Johnston has gotten to witness Pierce as a student for several years.

"Tiffany is the type of person who can and will make good things happen, both for herself and others," Johnston said.

Pierce will remember the happiness being a falcon brought her.

"Nothing brings me more bliss than acting dramatically on a stage, playing a classic rock song with my orchestra, or bringing a mystical scene to life using nothing but chalk," Pierce said.

Pierce has been accepted into the orchestra program at Drury University. She plans to major in history and minor in Spanish in hopes to become an archaeologist or anthropologist.

ARTIST *of the Year*

Michelle Lewis has used her artistic passions in several creative ways.

Story by Nikolette Domann

Photo provided by Michelle Lewis



Curly brown locks step out of the camera's view. Michelle Lewis, senior, sets up her camera and presses the record button. Her heart fills with joy as the red light begins to blink. Passionate about not only her film artistry, but her artwork as well, Lewis has earned the title artist of the year for her ability to create wonderful art and her work as producer in the Glendale 411.

Lewis started creating art at a young age, and she quickly found a love for it.

"Art has been a really important factor in my life, ever since I was a kid," Lewis said. "It's always been there for me."

In the past year, Lewis has explored new ways to create art, which she believes makes her stand out as an artist.

"Especially in the past year, I have experimented a ton," Lewis said. "It's been really fun to branch out."

Lewis's favorite memory art brings out one of her personal aspirations. "We were setting up the All School Art Show," Lewis said. "It was a really cool experience for me. I would like to have my own shows in the future—whether that's here or somewhere else."

Lewis has taken an affinity for art revolving around nature.

"My favorite piece is the self-portrait I did of myself this year," Lewis said. "The painting is of me sitting in the forest. It represents my connection with nature because my concentration this year has been about my story with the environment. Looking back, I'm super proud of it, and I'm really glad I decided to create that piece."

Not only is Lewis a talented physical artist, she is a filmmaker as well.

"It's [filming] not only taught to be a lot about myself, but about the world," Lewis said. "My passion is telling other people's stories through whatever medium that is: visual art or film."

Broadcast Journalism teacher, Cara Baxley, recalls the day Lewis started filmmaking. Lewis had actually meant to sign up for the class Journalism I, which was print journalism.

"She was quite surprised the first day when she realized that she was not in the class she intended to take," Baxley said. "She nearly dropped the course but decided not to because her friends were in the class, too."

Lewis stuck with broadcast, and she found a passion for it.

"I said I guess I'll ride with this [broadcast journalism], and I absolutely fell in love with it," Lewis said.

Lewis has learned a lot from taking broadcast journalism and now advancing to broadcast journalism II.

"I've been able to push myself so much with film over the past four years because it made me get out of my comfort zone," Lewis said.

Baxley is extremely proud of Lewis's skill and passion.

"I love her filmmaking because it's functional in that it answers the questions we all have when we hear a story, but there's always a twist, a surprise, a shot from a creative angle that takes my breath away," Baxley said.

Lewis feels her filmmaking has become a large part of her life.

"I've learned to tell people's stories, and telling others stories means so much to me," Lewis said. "It has become such a large part of my life."

Lewis plans on applying her love for art and filmmaking at Missouri State University where she will attend in the fall. She plans to major in journalism or design and minor in documentary filmmaking.

ATHLETE *of the Year*

Madison Marsh has exemplified what it means to be an athlete throughout high school.

Story by Dani Freeman

Photo provided by Madison Marsh

Many people have enjoyed the competition of school sports, but very few can say they've juggled three sports in a single school year. Madi Marsh, senior, is one of those few. Marsh played three full seasons of softball, basketball, and soccer. Her final season of basketball was cut short due to an ACL injury, which also prevented her from participating in her final season of soccer. Marsh's love for competing made sports the perfect passion.

"I wanted to be involved in so many sports because I love being involved in athletics and competing, and I love the family that I have been able to build in all of my sports," Marsh said.

From a young age, Marsh was involved in sports and she stuck with it through high school. Marsh created friendships through her years as a student athlete.

"I have always been around the game....[My teammates] helped keep me playing throughout high school," Marsh said. "I have made some of the best friends all due to sports."

Marsh's passion for athletics was recognized by Glendale soccer

coach, Jeff Rogers. Coach Rogers has watched Marsh grow as a player the past three years.

"Madi was the very definition of a team player," Coach Rogers said. "She worked hard at every practice to not only push herself as an athlete, but those around her."

Not only was Marsh a dedicated player on the soccer team, but she stepped up as a leader on the softball team. Jeff Mason, Glendale softball coach, has seen Marsh excel as a leader.

"We are really going to miss Madi's leadership and fearlessness most. She was voted by her teammates, unanimously, to be a captain this past year," Coach Mason said. "She never seemed to waver or be deterred even by the toughest of circumstances."

Marsh had to balance a lot between her several sports, but she always made time for her academics.

"Her balance in life is a great example to younger girls who had a chance to be around her over the past few seasons," Coach Mason said. "She has incredible success on the field and

more importantly in the classroom."

Marsh's impact goes far beyond what she accomplished in her numerous games.

"[Marsh] exemplifies what a multi sport athlete should be," Coach Mason said. "She has been a mentor and leader by example over the past three seasons that I've had the privilege to coach her."

Marsh has played several games, endured many practices, and pushed through countless tournaments. She has gained life lessons from being a student athlete.

"I have learned so many things through sports," Marsh said. "Some of the most important things are responsibility, and how to push through difficult times. It also helps people build a support system and amazing friends."

Marsh's time as a student athlete is coming to an end. Marsh does not plan to play sports in college. She will be attending the University of Missouri to study Nuclear Medicine.



MUSICIAN

of the Year

Jackson Martin plans to turn his musical talents into a future career.

Story by Ashley Muderbach
Photo provided by Jackson Martin



Many students see him in the halls wearing his cowboy boots and jeans. But once the stage lights come on, Jackson Martin, senior, trades his cowboy boots for a rockstar look. His stage presence leaves the crowd amazed as he sings and plays the guitar.

Martin's passion for music makes him ideal for Quill's musician of the year.

"It's a huge honor to be chosen as musician of the year for the Quill," Martin said. "I must say I was a little surprised. There are so many talented musicians at Glendale and it is such an honor to be chosen."

His love for music stems from his childhood. Martin has been playing guitar the summer before his fourth grade year. Playing guitar started as an activity to keep Martin occupied, but performing has given him thrill in his life.

"It was just a summer thing for fun to keep me busy," Martin said. "Performing on stage, it's like a drug," Martin said. "You get this rush, this exhilaration on stage."

Not long after picking up the guitar, Martin began taking private guitar lessons at Pellegrino's School of Music and Art in Springfield, Missouri. He has been there for about 9 years and has taken lessons from various teachers.

"I have been at Pellegrino's School of Music and Art for about 9 years and [have] taken lessons with many instructors: Jim Bultas, Aaron Roten, and Justin Ward," Martin said.

Martin's current guitar instructor, Justin Ward, has been giving Martin lessons for about two years. Ward has witnessed Martin turn into a seasoned musician.

"As a student, [his] knowledge has increased," Ward said. "He has become a more

mature player because of experience and diversity in styles. When we started, he was a pretty good to good rock player but now he has expanded out to country [and] jazz."

Recently Martin has been writing original songs. He has been able to showcase his original work alongside his band at Pellegrino's, Fishing for Saturday (F4S). His bandmates, Mady McCrea, lead singer; Alex Sherrell, guitarist; Josh Henry, drummer; and his brother, Preston Martin, junior, all studied at Pellegrino's and were thrown together in a band.

Preston Martin joined the original members about five and a half years ago. Jackson Martin added that playing with his brother is "both a blessing and a curse."

Like any siblings, the two have their disagreements but they're overshadowed by their cohesiveness playing together.

"We do nothing but argue and bicker over every little thing, mostly just to get on each other's nerves, but there is a musical connection there like no other," Jackson Martin said.

Preston Martin has seen his brother's work ethic toward F4S while being his bandmate.

"Jackson is the most committed out of all the band members," Preston Martin said. "He's done way more work than any of us have with writing and producing music."

Chris May is F4S's band instructor at Pellegrino's; he assists the band for an hour once a week. May has recognized Jackson Martin transform into a leader in multiple aspects.

"His leadership skills have blossomed both in the aspects of the band, such as writing songs, but also with helping other students," May said. "[He] takes a mentorship role for

some of our younger students."

In addition to teaching younger students, Martin has taught many valuable lessons to May.

"Something I've learned from Jackson is how he is really encouraging with the beginning students at the school," May said. "I see that and I think, 'We can all take a page from that playbook.'"

Martin has big goals for himself after graduation and is preparing for his future in the music industry. He is currently working on a solo album, building his social media and trying to gain a bigger following to be able to pursue his dreams.

"It is a huge goal, but I believe with a little bit of hard work and dedication I will be able to make an impact in the world."

Ward believes Martin can do just that if he stays determined. He leaves Martin with some lasting words.

"As long as you have that dream... don't stop," Ward said. "Even if you have to pursue something else to pay the bills, as long as you're playing, you have a chance to achieve what you want."

May also gives Martin some words of advice for after graduation.

"Make sure [music] is what you want to do and you'll probably have to make sacrifices," May said. "Like anything else, if you work hard and have a good attitude, you can go far... Don't be afraid to take chances."

Martin hopes to continue music at the University of Arkansas in the fall where he will be majoring in music business.

PERFORMER *of the Year*

Jayden Reagan was inspired by theater and decided to perform throughout high school.

Story by Elysia Andrews

Photo provided by Jayden Reagan

The stage is a place to take on different roles and lifetimes while still expressing yourself. Every year, actors feel a pull towards Glendale's theater program and Jayden Reagan, senior, is no exception.

Reagan has been a part of theater for six years. In middle school, Reagan joined Glendale's production of "Seussical the Musical" and he has been performing ever since. Reagan was featured in Glendale's productions of "Big Fish," "Cases of Mistaken Identity," and "Tuck Everlasting." Most recently, Reagan appeared as Dr. Orin Scavello in the spring musical "Little Shop of Horrors".

Reagan's love of the stage began young and was fed by Glendale's theater department.

"It really did start with Seussical the Musical. I really enjoyed the experience," Reagan said. "I got to high school and remembered how much I loved doing it, so I tried out for Big Fish, which was the musical my freshman year [and] it really inspired me."

Over the years, Reagan has enjoyed playing a variety of roles, taking on new identities with their own personalities and experiences to enhance his experience of the stage.

"The thing I like most about per-

formance in general is just the fun of getting to do different things, be these different people in these different places, and have these different experiences as you go throughout every single show," Reagan said.

Glendale was the ideal place for Reagan to perform. The program provided a base where he could build his love for performance and made him feel more comfortable.

"I feel like it wouldn't be the same at a different school. I couldn't really imagine doing this anywhere else, here is where it was meant to happen," Reagan said. "Mrs. Bettencourt, the drama teacher, has had a huge impact on my life. She is like a second mother to me in a way."

Lesa Bettencourt, Glendale drama teacher, recalls Reagan on the stage.

"I would use the term 'obsessed,'" Bettencourt said. "This is what Jayden loves. This is what he excels at. He, heart and soul, loves performance"

Cat Hamlin, senior, is an actress who has been working with Jayden for four years.

"On stage, Jayden takes direction very well," Hamlin said. "He really takes charge of the character he is playing, which is really cool to watch."

While he's serious and focused onstage, Reagan is also a dedicated student and person. Bettencourt elaborates on Reagan's behavior and passion.

"He works as hard as he possibly can," Bettencourt said. "You know that he is on top of it. He's wonderful and an incredible performer and incredible student. He's very dedicated to his craft."

Hamlin comments on Reagan's character.

"As a fellow actor, he is awesome because he's not only good at working with others, but he's very kind to the people backstage," Hamlin said. "Jayden is a smart and caring dude. We grew up together and I'm very proud of the person he's become."

Looking towards the future, he plans to continue his search for his next role.

"I would like to keep performing throughout college," Reagan said. "Checking in on local theaters to see if there's anything around to audition for. Just trying to find the time during college to do what I love."

Reagan hopes to continue acting in the future at the University of Missouri where he will attend in the fall. He is going to major in computer science and engineering.



TEACHER *of the Year*

Amy Franklin's passion for helping others has led her to a career in teaching.

Story by Nikolette Domann
Photo provided by Amy Franklin



A loud bang engulfs the classroom as Amy Franklin, social studies teacher, swings her mighty gavel. Franklin has been working as a teacher at Glendale for six years. Prior to becoming a teacher, Franklin was a lawyer. She realized she wanted to become a teacher after training a fellow government worker.

"When that employee was successful, I felt successful," Franklin said. "In a way, it felt better than if I had done it myself. So I said, 'Hey there's something to this. Maybe I should look into being a teacher.'"

Franklin started at Glendale as a Quest teacher, and quickly became invested in her new passion.

"Teaching is one of the hardest things I've ever done, but it's also one of the most satisfying," Franklin said. "I feel like a more complete person as a teacher."

Some of Franklin's best moments stem from just spending time with students, or teaching them valuable lessons beyond the classroom. Franklin reminisces on one of her favorite teaching moments.

"The very first student I registered to vote, they filled out the form and I put the stamp on it and mailed it," Franklin said. "They came back and showed me his voter ID card. That was a really amazing moment."

Currently, Franklin teaches AP Government and Politics along with Liberty and Law. A few years ago, Franklin was a

literature teacher in the Quest program at Glendale.

Former Glendale science teacher, Steven Yonke, worked beside Franklin teaching Bio-Lit for two years in the Quest program. He remembers her compassion towards the students.

"She knew there are more important things sometimes than the subjects we are teaching," Yonke said.

Yonke describes why he believes she deserves teacher of the year.

"If you gave it out for who's the funniest teacher in the building, she might win it just because of that alone," said Yonke. "On the other hand, she is a very bright lady."

Yonke adds that Franklin has an effect on teachers and students to do "things they normally wouldn't do without someone like her to encourage them."

Franklin describes her responsibilities and goals as a government teacher.

"I'm passionate and I'm opinionated about politics, but my role as a government teacher is not to tell students what to believe," Franklin said. "I'm in a position of influence. I want to use that power for good not evil. I don't wanna make a bunch of Franklin clones as cool as that would be."

Not only is Franklin invested in her classes, she is the sponsor of Glendale Service Society (GSS).

"I want to teach kids how to be good civic people, how to be involved in their community, and why you pay attention to politics and how the government works," Franklin said.

Meg Roseman, president of GSS, comments on what it's like to have Franklin as a teacher and sponsor.

"[The thing I appreciate most about Franklin is] probably how important and valuable she makes everyone feel,"

Franklin is also the sponsor of Law and justice society, which she created last year.

"It's still trying to get its feet off the ground and find its foot regarding what it does," Franklin said. "It's a nonpartisan club and we register students to vote, but my idea was we would start having evenings where people could learn about political issues."

Recently Franklin was asked by William Thomas, Cabinet sponsor, to become the assistant sponsor of Cabinet.

"I love government and student government," said Franklin. "It was always something I was involved in, and I thought I would enjoy being a sponsor for Cabinet."

Franklin teaches social studies classes in room 308. GSS meets approximately once a month on Tuesdays. Franklin also will be sponsoring Cabinet next school year.

VOLUNTEER *of the Year*

Jocelyn Lamore has been dedicated to helping her school and community throughout her high school career.

Story by Dani Freeman

Photo provided by Jocelyn Lamore

Jocelyn Lamore, senior, has dedicated all four years of her high school career to volunteering through the Glendale Service Society (GSS). Lamore found a passion for helping the people within her community, which turned her towards volunteering. Lamore wanted to take advantage of the volunteer opportunities offered at Glendale. Her dedication landed her a leadership position in GSS, Secretary. Through GSS, Lamore has been involved in several volunteering projects throughout Glendale and the community.

"I've done the holiday baskets, the blood drive here [at Glendale], bell ringing and fundraisers," Lamore said. "I did an auction one time, so it's just overall what Springfield has to offer."

Lamore noticed that volunteering could have a positive impact on the lives of those around her as well as her own life.

"I would [volunteer] just to help other people, like friends, going to events that they were volunteering

at," Lamore said. "I realized it was actually kind of fun, and I realized that helping other people made me feel really good. I noticed that it was actually making a difference."

Lamore's actions did not go unnoticed. GSS's sponsor, Amy Franklin, has watched Lamore make a difference through volunteering.

"Jocelyn has given hours upon hours of time to improve Glendale and to help people in our community," Franklin said. "Her ability to organize and put in the hard work before big events allowed events like the blood drives and the holiday baskets to be successful."

Lamore's involvement with GSS goes far beyond showing up for volunteering events. She is involved in the planning process.

"She is present at every event that we organize," Franklin said. "Beyond her own volunteering during the event itself, realize that she has been working for weeks before the event to get things set up."

Lamore also works to maintain a functioning club as well as successful events.

"She has been instrumental in keeping track of members, service hours, and creating and maintaining tons of documents the club needs to organize big events," Franklin said.

Lamore has stepped into her role as a leader to help GSS, but her leadership role has affected Lamore as well.

"I've seen Jocelyn become more comfortable leading meetings," Franklin said. "She has always been kind and outspoken, but I think the volunteering has enhanced all of that."

Lamore's experience with GSS has shown her the importance of volunteering.

"You're helping other people, you need the experience... you're just helping people from the bottom of your heart," Lamore said.

Lamore plans to continue volunteering at the University of Missouri, where she will attend in the fall.





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“SOMEWHAT OF AN EXPERT”

Reviews of movies by a newsie on Tuesdays.

Story by Sophia Peck

Illustration by Tiffany Pierce

For most students, Tuesday is just another day. But for Layton Wilson, senior, it's a fun day to recap the movies he watched. Since sophomore year, his peers have encouraged him to host his own podcast. Thus, *Somewhat of an Expert* was born.

“I got the idea for the podcast a long time ago, since I had been listening to podcasts a lot, but it came into full form when I had a lot of people telling me it was a good idea during my sophomore year,” Wilson said.

Somewhat of an Expert: “Podcast Episode 1” started production in October of 2019, and aired in December of 2019.

“The first episode aired right before Christmas Break [on] the Glendale 411 channel, but now [the podcast is] on my channel,” Wilson said.

Since the podcast's first episode debuted on The Glendale 411's YouTube channel, another episode has been released. The podcast discusses all things film related.

“I talk about a lot of things related to movies...” Wilson said. “But each week, I have a recap of all of the new movies I watched over the weekend.”

Wilson invites guests on his podcast. One of Glendale's librarians, Samantha Donnalley was featured in Wilson's second episode.

“Layton comes to the library during his lunch and online block,” Donnalley said. “It is during that time that we started discussing movies. We both really enjoy Christmas movies and he was already looking for a guest.”

Each episode has to be thoroughly organized. Donnalley gives insight to the planning process of their episode.

“To plan for our podcast, Layton gave me a basic layout,” Donnalley

said. “We did a brief discussion, but we kept [it] bare bones so that when it came [time] to record, it would feel organic and not like we were re-hashing a conversation we already had.”

The recording was Donnalley's favorite part of the podcast.

“For me, the fun was in the recording,” Donnalley said. “When Layton switched on the recorder and did his introduction, he had a totally different energy and I could tell he was in his element.”

Somewhat of an Expert would not be aired without the help of co-producers, Lydia Appleby, junior, and Cara Baxley, The Glendale 411 adviser.

Appleby and Wilson spoke about how to put Wilson's podcast into action.

“[Layton] had mentioned to me a few times that he wanted to start one,” Appleby said. “He just needed a platform, so I took the idea to Baxley, and then after a couple [of meetings] we decided to do it as a part of The Glendale 411.”

Ms. Baxley's first reaction to Appleby pitching the podcast was supportive.

“When Layton and Lydia pitched the idea of the podcast to me, I was interested [because] I had been wanting to have a podcast for students, and [because I] had Layton for Broadcast Journalism I as a freshman, so I thought it'd be really interesting to see what his growth has been like.”

Working alongside Baxley and Appleby, Wilson has learned a lot from producing his own podcast.

“[On the] basis of conversation and broadcasting, I believe I have learned a lot,” Wilson said.

Wilson believes his podcast can

be listened to by all kinds of people, especially first-time podcast listeners.

“If you've never listened to one and I know that a lot of students at Glendale haven't, then why not give one a listen,” Wilson said.

Wilson grows from eaching airing and has goals for the future.

“I would like to have more guests in the future and I would like to have a news segment, where I break down what is happening in the movie industry,” Wilson said.

Wilson's knowledge about movies and his love for his podcast is apparent.

“Layton is clearly very informed about cinema,” Donnalley said. “It is easy to see when a student is doing something he or she is passionate about. You can tell that both movies and podcasting are things he loves.”

Donnalley emphasizes why Wilson's podcast can resonate with many people and teach Glendale students a lesson.

“It connects him to all kinds of people because most everyone has a favorite movie,” Donnalley said.

Donnalley adds that Glendale students can learn that “no matter your passion, there is someone at this school that can take you to that next step. Ms. Baxley has clearly nurtured the love of cinema and given Layton not only the knowledge, but the tools to go beyond listening to podcasts [but] making his own and publishing them for everyone to enjoy.”

You can find the first two episodes of *Somewhat of an Expert* on Youtube at “The Glendale 411” and listen to weekly movie recaps on Wilson's personal YouTube channel “Layton Wilson.”



Farewell Falcons

Glendale teachers and faculty say goodbye to the Flock.

17



"I will miss the feeling I get when a student knows how much I care about them and their voice."

- *Tamara White*

13 years as a Glendale counselor.

"The thing I'll miss the most is working with the students in class. It's always great to see a lightbulb go on because you've said something in a different way for a student."

- *Daniel Cogell, English*

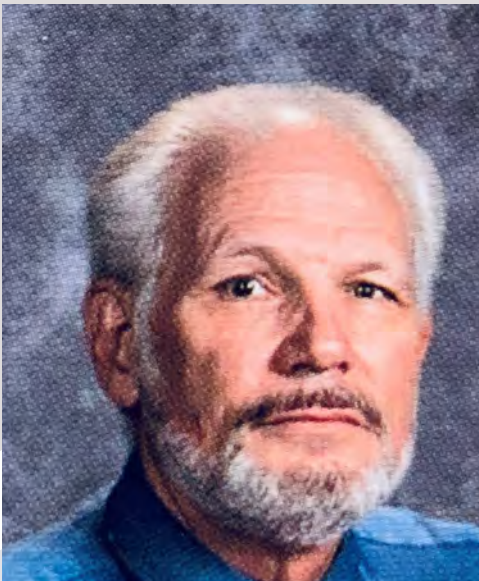
12 years as a Glendale teacher.



"I'm gonna miss watching the kids grow into mature young adults...and certainly I'm gonna miss the companionship of my fellow teachers."

- *Mark Ruth, Mathematics*

25 years as a Glendale teacher.



SPED Takes on the Workforce

Glendale's special education department helps students with special needs find a way into the workforce.

Story by Elysia Andrews

Photos provided by Deidre Wilson

Getting a job in high school is a big step. Often jobs are considered a stepping stone to adult life. For teenagers with disabilities finding employment can be nearly impossible. In an attempt to combat this, Glendale High School's special education department has been teaming up with Occupational Safety Health Administration (OSHA) and job shadowing programs to help students with special needs get started into the workforce and gain work experience in high school.

Lisa Collins is a special education teacher at Glendale. She said while finding a job in high school can be difficult for all students, special education students have additional struggles with limited opportunities. "There is an assumption that 'they just can't do that.' Job shadowing helps in a few different ways. For one, it shows employers that those with disabilities can work effectively in a job," said Collins.

The job shadowing program provides help with seeking employment to all special education students, regardless of their disability.

"Students with very mild disabilities participate just to get an idea of what it is like to have a job," Collins said. "Students with more significant disabilities will participate so that they can understand that they will be able to get a job. Each person needs to have the right to contribute to the world and to have something that brings them purpose and fulfillment."

Job shadowing is not the only way for students in Glendale's special education program to thrive in the workforce. This year, Alexander Scranton, sophomore, became one of the first Glendale special education students to pass the

OSHA 10 certification test. The OSHA 10 is a 10-hour training module that certifies students to work in the construction field. Kale Kilgo, Glendale teacher and facilitator of the OSHA 10, explains the module further.

"[It qualifies] the workers or on site job laborers and for construction people to have," Kilgo said. "It goes over safety of chemicals, safety of ladders, safety of equipment, it's a wide variety of stuff that makes sure that people know

how to safely work the tools and be on the job sites."

Scranton showed dedication in his completion of the OSHA 10 module. Kilgo talks about Scranton's work in the module.

"Alexander did a really great job," Kilgo said. "I'm super proud of him. He was so happy to be done and I was so proud of him and so happy to watch him get his OSHA

certification."

Although job shadowing was postponed due to COVID-19, Glendale's special education department continued to support their students with visits and calls. They intend to continue the job shadowing program students next school year.



Alexander Scranton, sophomore, makes snacks with Mikael Davila, senior.

Joshua Ligan, senior, helps collect donations by ringing the red cross bell.





Until Next Time



19

Glendale seniors share their next steps after high school.

A survey was sent out to the senior class of 2020, 76 students responded. Here is a list of where they're heading after high school, followed by a key for common colleges.

Teresa Acevedo Padilla: OTC
Gracie Allen: OTC
Camryn Anderson: Brigham Young University - Idaho
Elysia Andrews: Columbia College
Rachel Benson: MSU
Hannah Brake: Northwest Florida State College
Jasmine Bright: Depaul University
Aria Brotherton: Drury University
Samantha Colome-Sandoval: Grand Canyon University
Lauren Cox: University of Tulsa
Blaise Ebisch: Mizzou
Kylie Findley: Mizzou
Lauren Gagne: MSU
Cat Hamlin: MSU
Chloe Hamm: Colorado State University
Kaleigh Hensley: OTC
Emelin Hernandez Ramos: Tulsa Community College
Aspen Hill: Drury University
Kourtney Honey: University of Central Missouri
Hannah Hopkins: Lindenwood University
Mattie James: Drury University
Ashley Jones: MSU
Janelle Joswick: MSU
Halle Jungmann: UARK
Bailey Kelso: Undecided
Natalie LaCroix: MSU
Elaina Lawrence: University of Missouri - Kansas City
Michelle Lewis: MSU
Madison Marsh: Mizzou
Jackson Martin: UARK
Tyler McLallen: OTC
Dawson Meek: Mizzou
Caleb Miller: UARK
Lennea Milton: College of the Ozarks
Nathaniel Mrad: OTC
Ashley Mudersbach: OTC
Costanza Negra: Foreign Exchange
Haley Nilsen: Mizzou
Alexa Nunda: MSU
Karly Ott: Mizzou
Sophia Peck: Mizzou
Andrew Perkin: OTC

Elizabeth Peterson-Dalton: OTC
Kyndall Phillips: Marine Corp
Tiffany Pierce: Drury University
Max Plaster: MSU
Brooke Ramsey: Mizzou
Abbi Rankin: Oral Roberts University
Lila Raridon: OTC
Carley Richardson: MSU
Payton Ripper - Marine Corp
Peyton Rodins: MSU
Meghan Roseman: UARK
Keyella Sample: Auguste Escoffier School of Culinary
Jayden Sanford: Pittsburg State University
Paige Shaw: MSU
Mason Sheets: Mizzou
Anthony Shoemaker: Undecided
Ben Shoemaker: Simpson College
Nelly Siang-Zi: OTC
Julie Smith: University of Central Missouri
Sophia Smith: OTC
Sierra Stevens: Undecided
Mikayla Storr: University of Central Missouri
Dylan Student: Mizzou
Sophie Talburt: Point Park University
Diana Tarter-Hamlet: OTC
Layla Thayer: MSU
Ireland Wead: OTC
Payton Webb: UARK
David Wells: United States Naval Academy
Amie Williams: Sullivan University
Rachel Wilslef: MSU
Isabelle Winters: Mizzou
Bailey Wise: Belmont University
Marcus Young: Central Methodist University

OTC: Ozark Technical Community College
MSU: Missouri State University
Mizzou: University of Missouri - Columbia
UARK: University of Arkansas



“I chose culinary school because it was an activity I had a passion for... culinary can be beautiful [it’s] art work people can eat.”

- Amie Williams, Sullivan University

Photo provided by Amie Williams



“I chose to graduate early because I have already completed all my credits to graduate...I also feel as though I am ready for a new chapter in my life.”

- Chloe Hamm, Colorado State University

Photo provided by Chloe Hamm

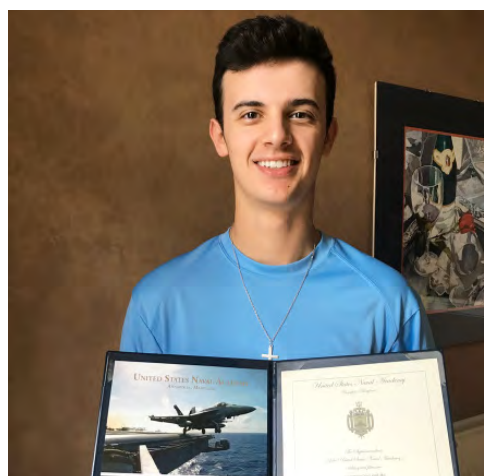
Four seniors were chosen to be highlighted for their paths after highschool. Some decided to go to culinary school and some decided to go into the military. Others decided to get a jump start and graduate early and go to colleges far away



“GCU’s pre-med program and Honors College completely blew me out of the water and made me decide that this would be my future school.”

- Samantha Colome-Sandova, Grand Canyon University

Photo provided by Samantha Colome-Sandova



“I chose the Naval Academy because I want to do something meaningful and make the most of every minute I have in life.”

David Wells, United States Naval Academy

Photo provided by David Wells



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VOLLEYBALL GAMES AND HALL OF FAME

22

Glendale physical education teacher receives prestigious award.

Story by Sophia Peck

Photo provided by Stephanie Bates

With over 300 wins, Stephanie Bates, Glendale physical education teacher and Springfield Catholic volleyball coach, is a veteran to the volleyball world. Bates has coached high school volleyball since 1993 and coached at Drury University for two years before that as their assistant coach.

Before coaching volleyball, Bates was an all star volleyball player herself. Bates was a setter and middle hitter at Salem High School. She received First Team All State. Her skills were acknowledged with a full ride volleyball scholarship to Drury University, where she committed to continue her academic and athletic career. Bates received numerous recognitions including being an All American and an Academic All American.

Bates has always liked the competition and team effort it takes to play volleyball.

"I enjoy the competitiveness and team mentality of playing volleyball," Bates said.

Her time playing collegiate volleyball led her to consider coaching as her career.

Left to right: Paul Satterfield, Stephanie Bates, Jamalee Hancock, and Mark Hancock

"I knew I would either coach or become a Physical Therapist," Bates said. "The opportunity to coach in college presented itself and that was the route that I decided to take for myself."

Although Bates has earned many awards playing volleyball,

recently she was awarded for her coaching. On February 23, 2020, Bates was inducted into the Missouri High School Coaches Hall of Fame. She was notified that she was going to be inducted in late January by the president of the Volleyball Coaches Association of Missouri.

"[I was] pleasantly surprised," Bates said.

In order to be inducted into the Hall of Fame, there are specific requirements volleyball coaches have to meet.

"[You] must be coaching high school volleyball for at least 15 years as a Varsity coach, have made a significant impact on the development of high school volleyball, have acquired 300 plus wins, and have made contributions to the sport of volleyball outside the regular season," Bates said.

Bates is humbled to have been inducted alongside fellow coaches.

"It is a tremendous honor to be inducted," Bates said. "When you are a young coach, you don't think about coaching for 20 plus years. You just take it day by day. But all of the great coaches that I have coached against are members in the Hall of Fame. So it is quite an honor to be inducted."

She is grateful for being able to coach volleyball.

"Coaching volleyball has given me the opportunity to influence many players in positive ways and

teach them many life lessons," Coach Bates said. "It has allowed me to give back to the sport of Volleyball for future generations."



SPRING SPORTS

23

Spring athletes reflect on their lost season.



"I would say I'm most upset about not getting to see what our team could've accomplished this year with us having a really good chance at winning state."

- Dawson Meek, senior, golf

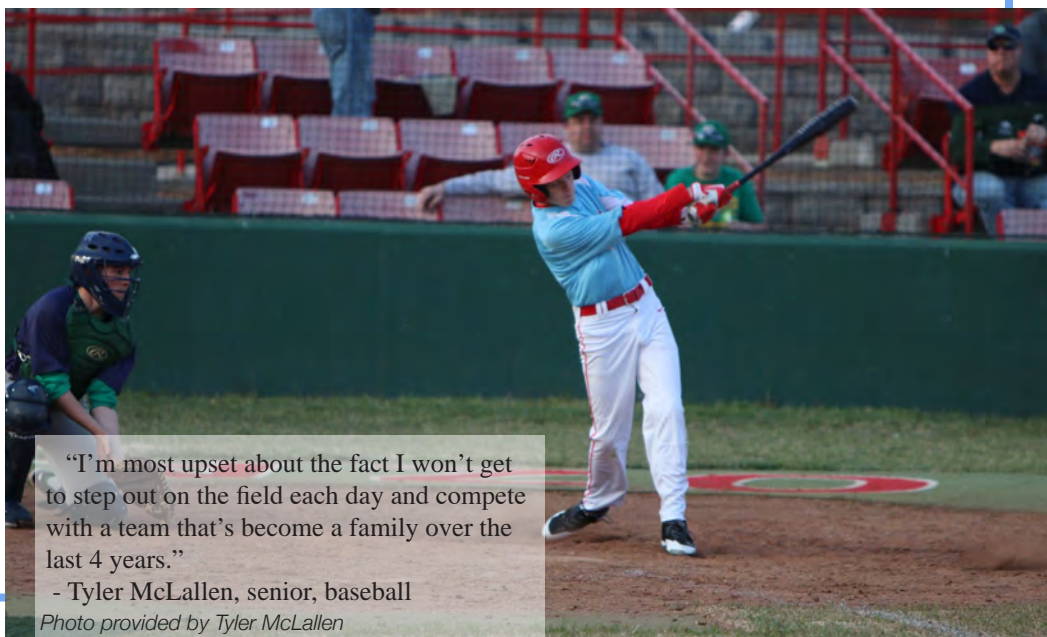
Photo provided by Dawson Meek



"I'm looking forward to playing an actual game! I'm looking forward to beating the poo and I really believe this team is going to go far in postseason and will be a force to reckon with."

- Macie Stephens, junior, soccer

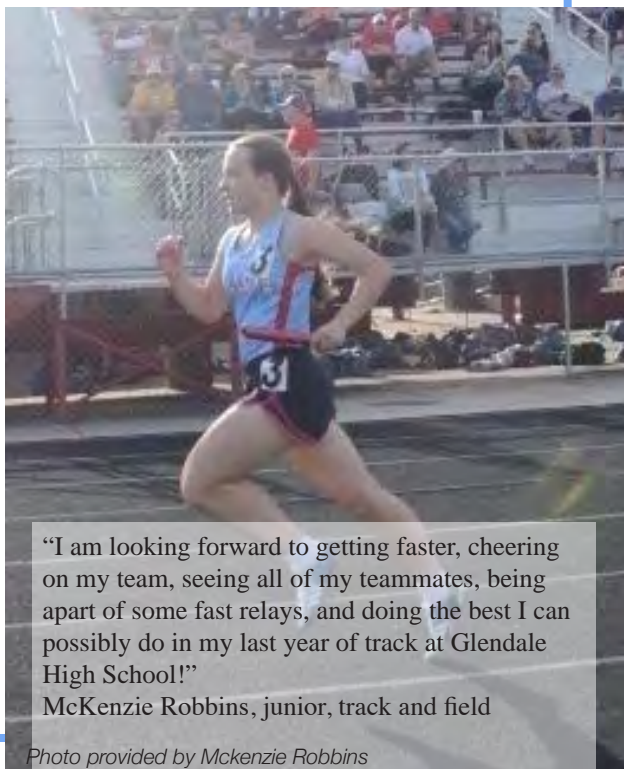
Photo provided by Macie Stephens



"I'm most upset about the fact I won't get to step out on the field each day and compete with a team that's become a family over the last 4 years."

- Tyler McLallen, senior, baseball

Photo provided by Tyler McLallen



"I am looking forward to getting faster, cheering on my team, seeing all of my teammates, being apart of some fast relays, and doing the best I can possibly do in my last year of track at Glendale High School!"

McKenzie Robbins, junior, track and field

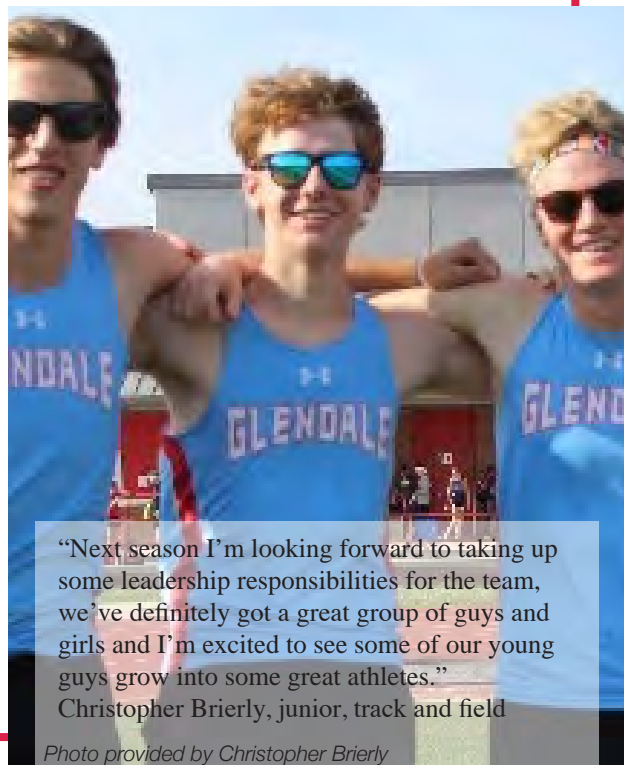
Photo provided by Mckenzie Robbins



"I'm most upset about not getting to go to state."

Jacob Johnson, senior, bowling

Photo provided by Jacob Johnson



"Next season I'm looking forward to taking up some leadership responsibilities for the team, we've definitely got a great group of guys and girls and I'm excited to see some of our young guys grow into some great athletes."

Christopher Brierly, junior, track and field

Photo provided by Christopher Brierly



"Missing most of this season will definitely hinder senior year; but the guys on the team are definitely more than willing to work hard and make up for the loss of practice we could have gained this season."

Ben Meesey, junior, tennis

Photo provided by Ben Meesey

WORK HARD PLAY HARD

Coronavirus cancels winter and spring sports signings, but 15 seniors still commit to continue sports in college.

Story by Sophia Peck

SENIOR SIGNINGS

Photo provided by Dawson Meek



Dawson Meek, golf
University of Missouri

Photo provided by Turner Jackson



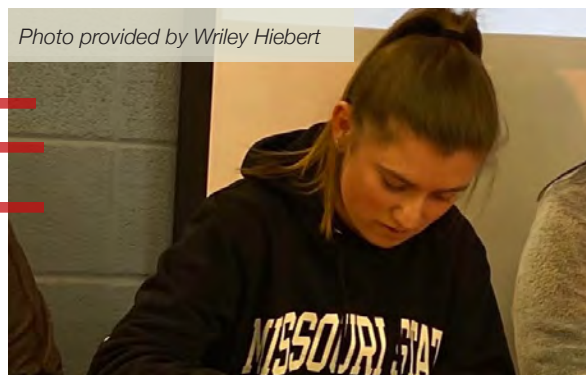
Turner Jackson, baseball
McKendree University

Photo provided by Jayden Sanford



Jayden Sanford, volleyball
Pittsburg State University

Photo provided by Wriley Hiebert



Wriley Hiebert, golf
Missouri Sate University

SPORTS

Matthew Kellerstrass, baseball
Evangel University

Harper Brady, baseball
Evangel University

Julie Smith, bowling
University of Central Missouri

Mattie James, golf
Drury University

Gavin Watts, football
William Jewell College

Charlie Woodworth, football
Southwestern College

Jalen LaBella, football
Central Methodist University

Sophie Talburt, soccer
Park University

Tori Flowers, volleyball
Evangel University

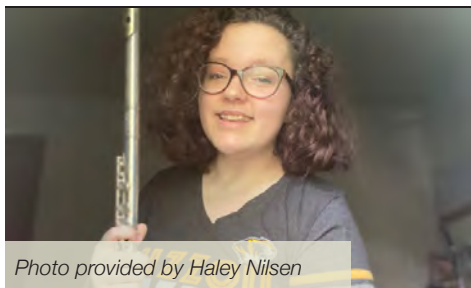


Photo provided by Haley Nilsen

Haley Nilsen, music instruction
University of Missouri



Photo provided by Bair Brandt

Bair Brandt, piano performance
University of Missouri



Photo provided by Hannah Hopkins

Hannah Hopkins, dance
Lindenwood University

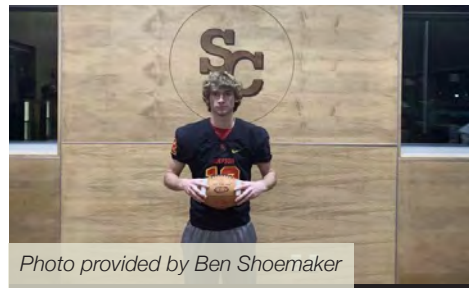


Photo provided by Ben Shoemaker

Ben Shoemaker, football
Simpson College

MUSIC

Bailey Wise, cello performance
Belmont University

Lexie Hammon, cello performance
Missouri State University

Tiffany Pierce, Chamber Orchestra
Drury University



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model: michelle lewis

BEHIND THE MASK

The Coronavirus pandemic sweeps across the nation
and makes lasting effects in Missouri.

Story by Ashley Mundersbach and Dani Freeman,
and Sophia Peck
Photos by Sophia Peck



From governors issuing stay at home orders to a vicious respiratory virus being declared a pandemic and killing thousands, the worldwide virus COVID-19, also known as Coronavirus, has impacted people all around the globe. The first case of this virus was reported in Wuhan, China on December 31, 2019. According to nejm.org, there was a cluster of cases found in a seafood market, and soon enough, the virus began to rapidly spread.

According to nejm.org, on January 20, 2020, the first case of Coronavirus in the United States was reported in Washington state. The anonymous man had been visiting family in Wuhan, China, and was experiencing symptoms, such as a high fever and coughing for about four days once he returned home to Snohomish County. Through travel, germs being spread to surfaces in public environments, and people coughing in large gatherings, the virus has spread to all 50 states and 209 other countries worldwide.

As of April 28, 2020, according to nejm.org, there were more than 3,000,000 cases total with 1,000,000 of those cases being in the United States. Coronavirus has been declared a pandemic, meaning it has affected many countries worldwide, and nearly all schools in the U.S. have shifted to remote learning to prevent the spread

of Coronavirus.

On April 21, 2020, Missouri became the first state to press a lawsuit against China. According to CBS News, Eric Schmitt, Missouri Attorney General, filed the lawsuit, claiming that China acted deceitfully and failed to alert the public how dangerous and viciously the virus would spread. Schmitt also accused China's reckless behavior as being the spark to the pandemic.

The first case of Coronavirus in Missouri was found in St. Louis and reported on March 6, 2020 from a woman who had recently studied abroad in Italy. Then only six days later, a second case was found in Greene County, from an anonymous person returning home from Austria.

Once cases began appearing in several Missouri counties and cities, Missouri healthcare departments began to step in and take action. Steve Edwards, CEO of CoxHealth in Springfield, discusses the changes in the healthcare work environment.

"We have gone from civil to war time management style," Edwards said. "We are moving with a never before seen urgency. Conversations are brief. We are more commanding. We hardly have time to say hello or goodbye, and everyone understands the urgency."

As Coronavirus progresses, Edwards urges people to be prepared for the worst.

"Immediately we have to be prepared

to live with COVID-19 for the next 12-18 months," Edwards said. "If science and history is instructive, we must be prepared for this possibility," Edwards said. "The virus will continue until it runs out [of] fuel, which means we either acquire herd immunity, have therapies and vaccines that inhibit its spread, or mutates it in an advantageous way or otherwise dies off."

With all of Missouri being impacted by Coronavirus, Edwards provides advice on how to combat the spread of COVID-19.

"Wash your hands, don't touch your face, consider wearing a mask in public to protect others, [and] honor the social distancing mandates," Edwards said.

As of April 28, 2020, there are 7,171 total cases in Missouri. According to www.springfieldmo.gov, 93 are in Greene County. There are currently eight deaths in Greene County, and 71 people have been released from isolation.

If you or a family member have a question regarding COVID-19 in Missouri, call the hotline at 877-435-8411. You can also visit www.springfieldmo.gov for updates and information on the Coronavirus in Springfield.

With the number of cases that were increasing, Springfield Public Schools (SPS) spring break was extended through April 3rd; however, on March 25, 2020, a stay at home order was issued by governor Mike Parson to last until April 30th, which caused Glendale to shift to digital learning for the rest of the academic year.

resources

- City of Springfield- www.springfieldmo.gov
- Missouri Department of Health and Senior Services hotline 877-435-8411

Josh Groves, Glendale principal, was disappointed in the way the school year ended.

"I hate it that we don't get to finish the year with our students," Groves said. I miss every one of them, and I worry about our students and their families. It especially hurts for the class of 2020. It breaks my heart that they did not get to finish their year in a traditional way [and] that they missed out on all of the end of year activities and just being with their friends at the end."

Although the school year may be online, Groves still makes it a goal of his to engage with his staff and students.

"I interact with staff virtually everyday, and we still meet as departments," Groves said. "I interact with students as much as I can through communicating via email, parent communication, entering into teacher student canvas conferences, and by providing information via social media."

While the Glendale faculty is impacted, students are heavily impacted as well. With club activities and MSHSAA canceling all spring sports, alongside monumental moments for seniors like prom and graduation being postponed, SPS students are also feeling the impact. Blaise Ebisch, Cabinet president and senior, is one of many affected by remote learning.

"Unfortunately, I no longer get to do the announcements each morning, or help plan events for the student body and our seniors especially," Ebisch said.

With the impact of Coronavirus, Ebisch has a message for future student bodies.

"Don't take anything for granted," Ebisch said "While this sounds obvious, it really is important to know the time you have in high school is limited. While we aren't always fans of schoolwork, the memories and opportunities in high school are awe-

some, and you should always appreciate the time you get to spend with such amazing teachers and peers."

The production of The Glendale 411 episodes has also been impacted by school closing. Jonah Hemingway, senior 411 anchor, discusses the changes to their program.

"We've been trying new things such as vlogs, how to videos, as well as some minimal news stories," Hemingway said. "We have been filming using our personal equipment and submitting videos to Canvas, where our teacher and producer can work together to form it all into one video".

Despite the circumstances with remote learning, however, Glendale 411 will still be producing the 2019-2020 memories video. Michelle Lewis, 411 producer, discusses the production of

"my message to students is to be safe, be kind, and to care for their friends and neighbors. show the springfield community what it means when we say 'flock is family.'"

the video.

"This year, I'm really focusing on the seniors, since our time got cut short because of COVID-19," Lewis said. "I want this video to be something memorable to all my classmates, something they can look back on and reminisce about their time in high school. I'm working hard to make sure I represent as many people as I can."

With Glendale's doors closing, the Glendale Drama Department's spring production was also canceled. Cat Hamlin, senior, expresses her sadness at the cancellation.

"The saddest thing in my opinion is definitely that the hard work and dedication the cast had isn't being put to use," Hamlin said. "We were really looking forward to costumes, tech, and throwing the whole thing together. It's also really hard on the seniors because

we didn't even know that the last show we did was going to be our last at Glendale."

Though Coronavirus gave the 2019-2020 school year a sad and unique turn, Groves holds high hopes for the upcoming school year.

"We are planning for next year to start [In August], and without restriction," Groves said. "My message to students is to be safe, be kind, and to care for their friends and neighbors. Show the Springfield community what it means when we say 'Flock is Family.'"

Despite everything with Coronavirus, the school festivities for seniors aren't over yet. Prom is rescheduled for late July. Commencement ceremonies for SPS are scheduled for August 6-7 at JQH Arena. For seniors, the academic year will conclude on May 8, 2020, and for the rest of the students, the school year will end on May 22, 2020.



STARRY SUMMERS

Find out your sun signs perfect travel destination.

Story and illustrations by Nikolette Domann

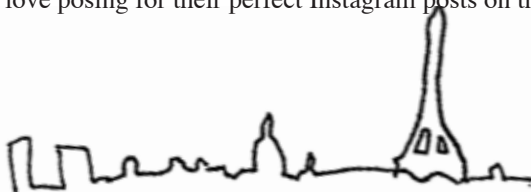
The excitement flows through your veins as you place your last shirt into your suitcase. Just the idea of going on vacation makes your stomach churn with thrill. During the warm summer months, travel is booming as many get ready to return to their normal jobs. Each zodiac sign has a different personality, and each city has a corresponding vibe. Your zodiac sign can help determine the perfect destination for your summer vacation.

Aries

Dubai, United Arab Emirates



Dubai is a fast paced city with many beautiful sites to see. A fast-paced and quick-witted Aries will fall in love trying to compete with Dubai's energy. Any Aries will love posing for their perfect Instagram posts on this fun-filled vacation.



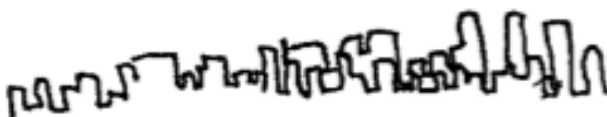
Taurus

Paris, France

A Taurus, a sign ruled by venus, is a true romantic. Tauruses are obsessed with the idea of love and beauty. Paris is a city commanded by art, escapists and gentle souls—ideal for a Taurus traveler.

Gemini

Mumbai, India



Geminis love new culture including food, religion and music. Mumbai offers fun festivals for any travel-bug like a Gemini. Trying new food, going to packed festivals and learning about the Hindu culture will be a definite hit for a Gemini.



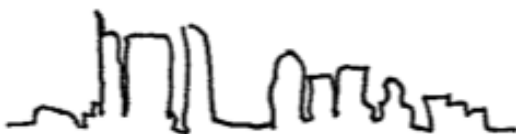
Cancer

Venice, Italy

A dreamy and romantic Cancer can bask in the artistic and historical Venice, Italy during the day, and roam the peaceful alleyways and canals during the night. Between the homemade Italian food, warm and familiar feeling, the cool summer night breeze and gentle sound of waves crashing, Venice makes the perfect city for any homebody and motherly cancer to travel to.

Leo

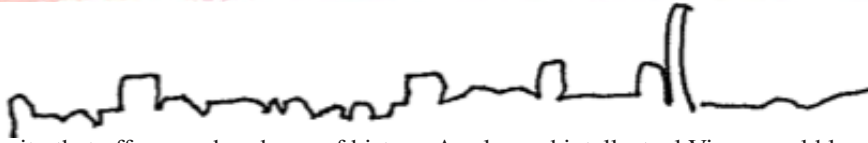
Mexico, City Mexico



For a bright, fun and bustling vacation, Leos can visit Mexico City. Leos will love this upbeat city with deeply rooted culture. Throughout the historic city, there are many tourist locations to visit and hotspots for Leos wanting to take more selfies.

Virgo

Cairo, Egypt



Cairo, Egypt is a sandy city that offers an abundance of history. A calm and intellectual Virgo would love visiting the museums and roaming the ancient streets as they hold an iced coffee.

Libra

London, England



London, England is an influential city full of many mini adventures. Libras are obsessed with beauty and living an epicurean lifestyle. A charming Libra will never run out of Instagram-worthy cafes and late night adventures.

Scorpio

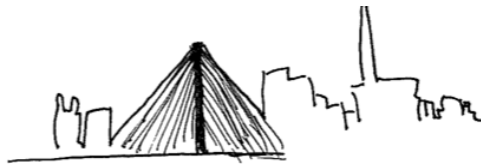
Tokyo, Japan



Scorpio is a passionate and driven sign by nature. They love the night life and crave a daring thrill. Tokyo, Japan offers an exciting midnight experience and a gentle tone in the day. It is perfect for a Scorpio needing an adventure with relaxation afterwards.

Sagittarius

São Paulo, Brazil



For a sign as bold and exciting as Sagittarius, they need a getaway to a city just as equally energetic. São Paulo, Brazil offers a vibrant nightlife and picturesque natural environment. Any Sagittarius will love the bright lights and entertaining activities such as surfing and partying in São Paulo.

Capricorn

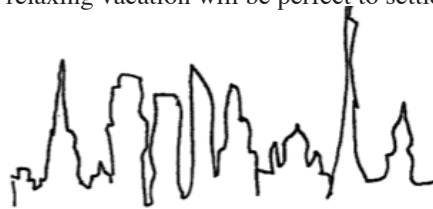
Cape Town, Africa



After working extremely hard at their daily hustle and bustle a Capricorn will love relaxing on the Cape Town beaches. For a hardworking and determined Capricorn, this relaxing vacation will be perfect to settle down, enjoy the seaside views and the surrounding mountainous terrain.

Aquarius

Moscow, Russia



For a unique sign such as an Aquarius, Moscow, Russia offers an alternative and artistic history. The wonder eyed Aquarians can roam the city all day that is known for beautiful architecture and Russian artists.

Pisces

Sydney, Australia



Sydney has a rich history and has been important for Australian culture for many years. Pisces who have an active side or a love for food can enjoy tourism sites such as the Sydney opera house, Bondi Beach and the delicious fresh seafood. An imaginative and reserved yet thrill-seeking Pisces will adore visiting this coastal port.

SUMMER PLANS

Bullet Journal

Story by Sophia Peck
Photos provided by Pinterest

BULLET JOURNALS ORGANIZE PLANS AND
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3. COLLECT PENS
4. CREATE



FISH, FAME, FORTNITE



An incoming Falcon rises to fame in the gaming community.

Story by Ashley Mudersbach

Photo provided by Jayden Tiko.

Not many people can say they started high school with more than a million followers. Jayden Tiko can. This Pershing Middle School eighth grader has created a year's worth of content on Youtube and has amassed a fanbase of 1.2 million as of April 29, 2020.

Video games have become a staple in the entertainment industry, and with games ranging from basic platformers to first person shooters, there is a game for everyone to enjoy. Several gamers have grown popular on platforms such as YouTube and Twitch, a streaming website.

Tiko has joined the ranks of famous gamers, such as Pewdiepie, under his YouTube channel name "Tiko," which has gained over 500,000 in the past two months alone.

Tiko's channel mainly includes content from the popular online game Fortnite, which he started posting content on consistently about a year ago. He published videos before that; however, his first Fortnite video was released on May 8, 2018.

Tiko created his channel, because he liked the idea of having a following.

"My inspiration was from the thought of how cool I thought it would be to build up a fanbase and become a community figure," Tiko said.

At first, Tiko focused on posting montages of gameplay from Fortnite.

"I posted montages of Fortnite for about a year," Tiko said.

However, a few months ago, Tiko shifted away from montages. Now, he



Jayden Tiko sitting with his gaming set up.

posts a variety of videos, ranging from simple gameplay videos to full on music videos. One of his early music videos, "Fishy on Me", then went viral.

"I made a song as a joke, and it got a couple million views," Tiko said. "I made 'Fishy on Me,' and it went super viral."

"Fishy on Me" reeled in over 10 million views on Youtube.

Following this success, Tiko's channel began to grow immensely, earning him 500,000 subscribers in just a few weeks.

Mark Call, Pershing math teacher, heard about Tiko's channel from students during class.

"Early in the year, students told me Jayden made money on YouTube and I didn't really believe it," Call said. "Then a couple of them told me about a song of his going viral and I played it. I couldn't believe it."

Call expressed that Tiko's channel has helped him build a better relationship with him as a student.

"It's nice as a teacher when you know

more about your students outside of class, because you can relate to them more. It helps build a closer relationship," Call said.

Through creating his Youtube channel and having support, Tiko has found himself more connected to the YouTube community.

"I find myself a lot more connected with online events, and I know a lot more YouTubers as well," Tiko said. "I love being able to connect with a lot of people. It's cool to see the impact I've had."

As his channel continues, Tiko wants to grow with it.

"In the future, I mostly just want to grow a lot," Tiko said.

Tiko plans to continue pursuing Youtube once he is done with school. If you are interested in watching Tiko's videos, you can subscribe to his Youtube channel, "Tiko." You can also follow him on Instagram @jayden_tiko, as well as on his Twitter @TikoFN

QUARANTINE KINDNESS DIARIES

The Glendale community fights the Coronavirus with kindness.

Story by Sophia Peck

The Flock has come together during the Coronavirus pandemic and truly has been a family by lending a hand to those in need. Two Glendale staff members, Nicole Buneo, library media specialist, and Cindy Roberts, attendance secretary, have been giving back during this unprecedented time. Many Glendale seniors are being “adopted” through a Facebook group, where they receive gifts from friends or complete strangers. Whether you are calling on your loved ones, writing letters to friends, or texting words of encouragement to your peers, being kind during the whole year should be trendy. Four seniors, Adrian Gilmore, Lazaro Martino, Meg Roseman, and Taylor Rozier have spread kindness throughout high school and will continue to be a positive light as they move on from the Flock.



TAYLOR ROZIER

“The things we say or do can affect others in ways we don’t understand. There’s a saying that goes, “people may forget your name or what you said, but they will never forget the way you made them feel.” If all I have to do to make someone’s day better is smile as we pass in the hallway, that’s a pretty simple task that may have a huge impact.” -Taylor Rozier



It meant a lot to me for being one of the more unknown seniors getting anything was going to make my day and once I got the package I became extremely grateful for all the stuff I received. It made me feel like there were people who really wanna give back to us seniors.” -Tucker Miller



Dr. Cauldwell adopted senior golf player, Dawson Meek “Adopting some of the seniors seemed like a great way to not only provide a special moment but to send the message that everyone cares about what’s happening.” -Dr. Cauldwell



MEG ROSEMAN

As for what I can do going into college, I’m sure a ton of people are going to be in the same boat as me. We’re stressed, in an entirely new environment, and probably looking for a friend. Since we all have that in common, all you have to do is think about what would make you smile, pass it forward, and maybe make a new friend.” -Meg Roseman

LAZARO MARTINO



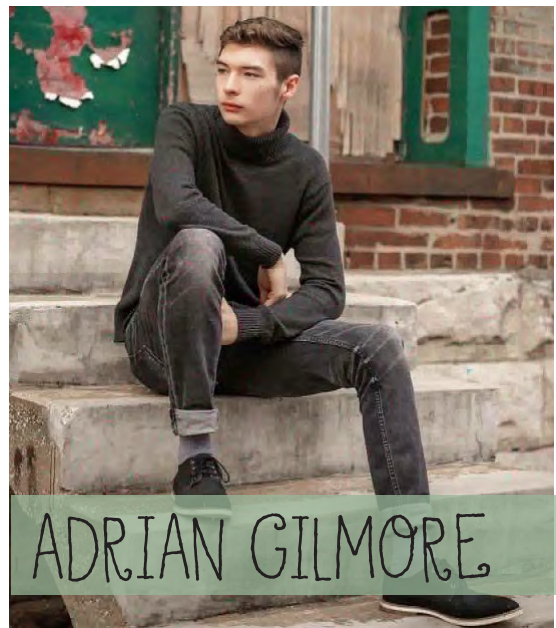
“The person who has taught kindness the most is my mother. She always told me since I was a kid to treat others the way you wanted to be treated and that’s how I like to always think about that when talking to someone or doing something for someone else.” -Lazaro Martino



Roberts adopted senior cheerleader, Alyssa Werner
 “I have picked up 10-12 students. I’m mailing out cards letting my kids know that I’m thinking of them. I certainly didn’t adopt to bring any spotlight on myself. I did it because I felt compelled to do so.” - Cindy Roberts

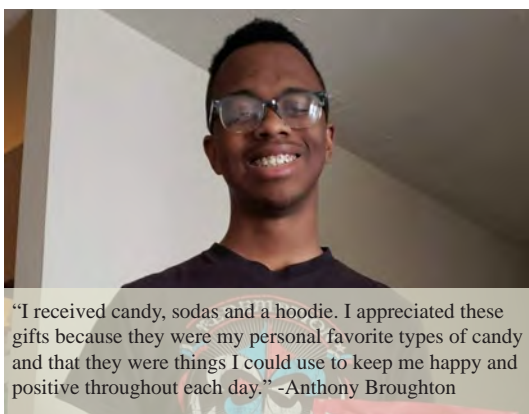


“Honey and I went to different neighborhoods and would walk 30 or 45 minutes, giving away books to whoever wanted them. I’m glad I can be doing something to promote reading and literacy right now.” -Nicole Bueno



ADRIAN GILMORE

“If I had said how my kindness had impacted me, I would say it has helped me to be how I am. I chose to be kind so that I can hopefully at least make some form of impact in someone’s life when they don’t know how to ask for help on their own. It’s the little thing that counts. It makes more muscles to frown than it does to smile, so why not just smile.” -Adrian Gilmore

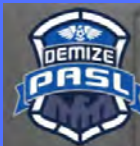


“I received candy, sodas and a hoodie. I appreciated these gifts because they were my personal favorite types of candy and that they were things I could use to keep me happy and positive throughout each day.” -Anthony Broughton



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



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THE AT HOME RUNWAY

Many Glendale students were looking forward to Prom on April 17, but due to COVID-19 the special night was postponed and rescheduled for late July. Glendale students participated in an at home Prom and celebrated the best way the Flock knows how to: staying optimistic, getting dressed up, taking pictures, and making memories that will last a lifetime.

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Photo provided by:

BAILEY WISE



Photo provided by:

LAUREN COX

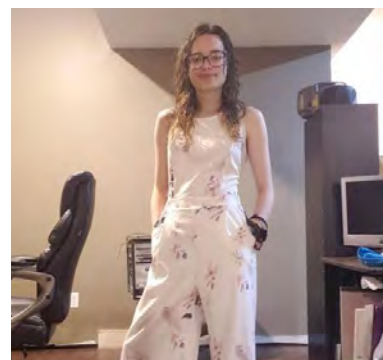


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ASHLEY JONES



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LEXIE HAMMON

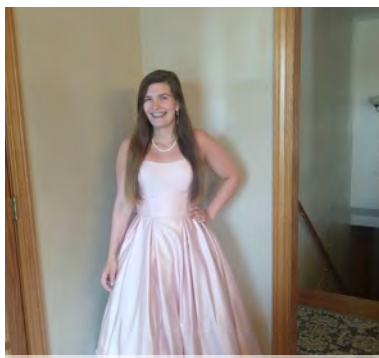


Photo provided by:

JANELLE JOSWICK



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**DIANA TARTER
HAMLET**



Photo provided by:

LENNEA MILTON



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JULIE SMITH



Photo provided by:

ALAINA WORTHY

SUMMER

39

Fruit Bruschetta

Quick treats for busy summer days.

Story and photos by Dani Freeman

As the sunshine comes back into view, you know summer is just around the corner. With hot days ahead, these recipes are perfect for a quick refreshing treat that will give you energy for all of your summer plans.

Ingredients:

2 tablespoons balsamic
vinaigrette

1 apple, diced

10 strawberries, diced

1 log blueberry goat
cheese

1 cup fresh basil leaves,
chopped

1 loaf French bread

Directions:

1. Preheat oven to 350F. Slice French bread and place on a baking sheet and bake for 8-10 minutes.
2. In a bowl, combine strawberries, peaches, and balsamic vinegar. Spread blueberry goat cheese onto each slice of French bread.
3. Place fruit mixture onto each piece of bread.
4. Enjoy!

TREATS

40

Popsicle Punch

Directions:

1. In a large pitcher, stir together soda, lemonade, seltzer, strawberries, and mangoes.
2. Pour into glasses and garnish with a strawberry and mango slices.
3. Place a popsicle in as a tasty way to keep your drink cool.

Ingredients:

3 Fruit Popsicles

1 cup sliced strawberries, plus more garnish

1 cup pineapple, cubed, plus more for garnish

4 c. lemon lime soda

4 c. lemonade

1 (12-oz.) can seltzer



VIBRANT VOICES

The newest songs to inspire your quarantined soul.

Story by Ashley Mudersbach

Photos provided by artists

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ALWAYS TOMORROW

Best Coast



Always Tomorrow is the fourth studio album by the duo Bethany Cosentino and Bobb Bruno featured in the band Best Coast, and was released on February 21, 2020. The album stays within the alternative/indie genre, with an emphasis on elements from the guitar and drums played by both members. Following the duo's release of *California Nights* in 2015, Cosentino was challenged. With various obstacles brewing in her life, such as the downtime following the duo's tour, Cosentino found her creativity was halted. These emotions are ultimately what inspired *Always Tomorrow*. While writing the songs for the album, Cosentino focused on her own experiences, stating that the album was the story of where she was and is now. The theme of the album is making it past any negativity in your life and striving to maintain positivity, while also acknowledging that nothing is perfect. If you are looking for an album with simplistic beats, meaningful lyrics, and relatable themes, *Always Tomorrow* is a great album to listen to.



AND IT'S STILL ALRIGHT

Nathaniel Rateliff



And It's Still Alright is the second solo studio album produced by American singer and songwriter Nathaniel Rateliff, and was released on February 14, 2020. The songs of this album stick to the folk genre, and have soft acoustic beats that tap into the listener's emotions. This album is emotion packed, and serves as a time capsule for Rateliff. This album was written during a rough portion of Rateliff's life. He was going through a divorce, and while addressing that, lost his good friend and producer Richard Swift through an abrupt death. With everything going on in his life, Rateliff began to create the album *And It's Still Alright*. This album, while serving as an artistic vent for Rateliff, also serves as a tribute to Swift. With emotional lyrics such as the verse "open your eyes, I left feeling alone" featured in (What A Drag) and soothing beats featured in (All or Nothing), this album is a phenomenal listen for those needing a creative comfort during this quarantine.

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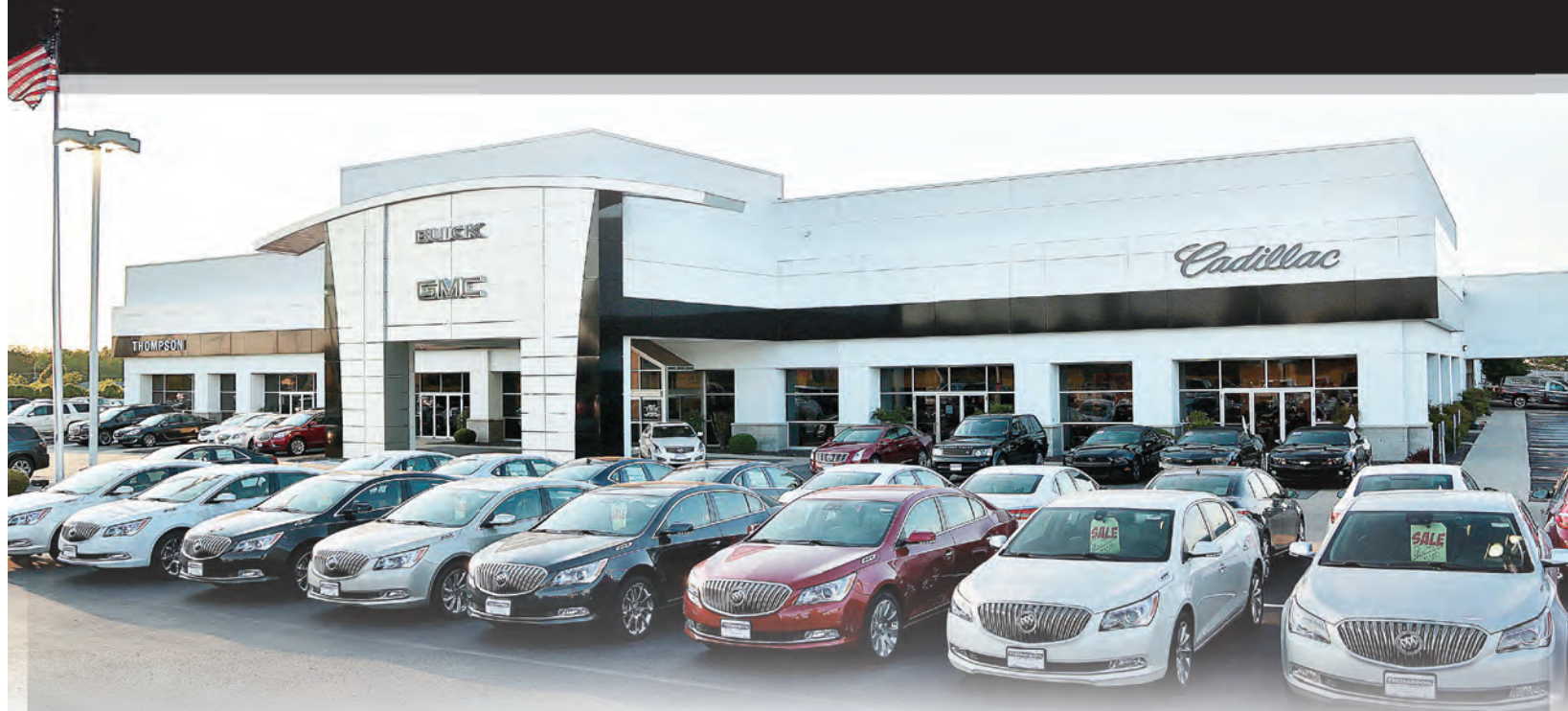
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